



Ross University – Clinical Rotation Required Documentation

- Drug Screen (no more than a year)
- Police / Criminal Background (original Hometown)
- Physical Examination (no more than a year)
- Demographic Forms 1 & 2
- Immunization Form

Student will not be admitted to rotation without all the required documentation. There is no exception to this rule.



GMHETC

GREATER MIAMI HEALTH EDUCATION & TRAINING CENTER

The Greater Miami Area Health Education and Training Center (GMHETC) is dedicated to expanding the educational experiences of student health professionals by supporting clinical settings that serve the medically underserved populations and areas of Miami-Dade County. In order to continue providing preceptors and clinical site opportunities, the GMHETC needs information about each student that participates in GMHETC training sites and activities. This information will be kept confidential and will only be used, in aggregated form, to meet state and federal reporting requirements and improve student-training experiences.

Please complete the form below and return it to the GMHETC provider at the site you are receiving training at. *(Note: If you have already completed this form at another GMHETC site, you need only to fill in your name, social security number, and current course and rotation information).*

PLEASE PRINT

Last Name	First Name	Middle Initial
-----------	------------	----------------

Street Address Code	City	State	Zip
------------------------	------	-------	-----

Phone Number	Gender	Race/Ethnicity
--------------	--------	----------------

Date of Birth:

Social Security	e-mail address	Anticipated Graduation Date
-----------------	----------------	--------------------------------

Date Rotation at Site Begins(Mo/Day/Yr)

Date Rotation at Site Ends (Mo/Day/Yr)

Thank you for your assistance!



GREATER MIAMI HEALTH EDUCATION & TRAINING CENTER

G.M.H.E.T.C

GMHETC is dedicated to expanding the educational experience of students in the health professions by bringing students into community health clinics and other settings serving medically underserved residents of Dade and Monroe Counties. Through these experiences students learn first-hand about primary health care medicine.

The GMHETC program provides you with community health opportunities during your pre-doctoral experience in Miami at the GMHETC and/or its affiliated sites. We are required to report information on our students' participation to the board of GMHETC. We need your to complete this form in its entirety.

GMHETC's data derived is exclusively for review in aggregated form, and not for sale for other use made by outside parties. Several levels of security mechanisms are in place to insure that individual data are maintained confidentially and are not available to any one other than the limited authorized GMHETC.

Thank you for your cooperation!

Last Name	First Name	MI
-----------	------------	----

UM /GMHETC ID #	Gender	Ethnicity	DOB
-----------------	--------	-----------	-----

PERIOD OF TRAINING FROM (MONTH/DATE/YR) TO (MONTH/DATE/YR)

Anticipating Graduation Date*	Name of Medical School currently attending
-------------------------------	--------------------------------------------

Please circle Year/Level --- 1 2 3 4

Certificate of Immunization Compliance

(Required for Clerkship Rotation)

Student Name: _____

Student Address: _____

City, State, Zip: _____

Student DOB: _____

Student SS #: _____

Student Phone #: _____

Student Insurance Co. Name: _____

Student Policy #: _____

Immunization Dates:

	1st	2nd	3rd
Hepatitis A			
Hepatitis B			
MMR			
TB (PPD)	Result:	ppd to be done 3 months prior to clerkship	

Important Documents needed: (Attach documents to this form)

-Police / Criminal Background (original hometown)

- Physical Exam (no more than a year)

- Drug Screen (no more than a year)

* You can obtain screening at the following location

Quest Diagnostic Center
3415 NE 2nd Ave. (suite 100)
Miami, FL

Phone #: 305-438-0258
Mon-Fri: 8am-6pm

Medical Provider: _____

Print Name: _____ Stamp: _____

Signature: _____ Date: _____



Family Medicine Clinical Rotation

Miami Jewish Home & Hospital
Center for Haitian Studies-GMHETC

The Miami Jewish Home and Hospital for the Aged (MJHHA) and The Center for Haitian Studies, Health and Human Services (CHS) collaboratively sponsor this 6-week clerkship rotation in Family Medicine available to students from LCME-accredited Medical Schools and non-LCME Medical Schools licensed for clerkship rotations in the State of Florida.

Introduction

The training of medical students in large teaching hospital settings is limited to providing students with a broad knowledge about diagnosis, treatment and management of hospital-based patients. This type of training lacks the culturally competent component which is essential to the provision of personalized care in the education of physicians. The approach adopted by MJHHA and CHS is designed to equip students with the necessary tools they need to become highly qualified well-trained physicians. Such an approach will allow students to acquire the skills needed to sustain a strong partnership with their patients. As indicated by the Institute of Medicine: *Primary Care is defined as care that is accessible, coordinated, continuous, and accountable (1978)*. The Institute further stresses on the importance of interaction of communities in providing health care, interactions with patient and family and their health concern. Starfield (1992) wrote: *Primary Care is characterized by first contact, accessibility, longitudinality and comprehensiveness*.

This Family Medicine clerkship is focused on in-patient and ambulatory care at the Miami Jewish Home and Hospital for the Aged and in community health centers and physician offices affiliated with the University of Miami Miller School of Medicine and Jackson Memorial Hospital. From time to time, students will be asked to accompany preceptors to hospital settings and to participate in community activities. The clinical experience offered under this clerkship is unique in that offers to students an opportunity to work with a culturally diverse team of preceptors providing care to culturally diverse populations living in underserved areas of South Florida.

Overview

Community-Based Preceptorship (A 6-week exposure to practice of medicine in ethnically diverse communities).

Students will spend at least 28 hours per week (Monday through Sunday) with a community practitioner as a preceptor at MJHHA and other affiliated clinical sites. The preceptor will be board certified or board eligible physician licensed to practice in the state of Florida. Under the guidance and the supervision of their preceptors, students are expected to attend all professional activities including hospital rounds, workshops, seminars, lectures, home visits, assistant living facilities' visits, office visits, nursing home visits, health fairs and other community health settings.

In addition to enabling students to understand the basic elements of general patient care, this rotation places an emphasis on learning about the management aspects of community medicine. The philosophy, here, is to place the medical student in an environment where he/she can learn from, not only the preceptors but from the whole team including medical assistants, nurses, social workers and from patients.

I. GOALS

The goals of the Family Medicine Clerkship is to:

1. guide students in mastering the basic skills for approaching, diagnosing and treating patients and to be acquainted with the spectrum of medical, cultural and social issues likely to be faced by community providers;
2. train students based on a model of best family and community medicine practice that views and treats patients as a whole person, thereby, putting emphasis on preventive, psychosocial and economic aspects of patients' lives;
3. provide basic knowledge of the management principles that define common health issues in general medical care;
4. engage students to promote health care services and disease prevention in underserved areas;
5. promote understanding of issues that affect the delivery of effective health care in underserved communities;
6. conduct community outreach and research;
7. understand the role of patient-physician relationship in all aspects of medical care;
8. identify and evaluate community resources appropriate for patients' needs;
9. understand the concepts of continuum and coordination of care for members of underserved populations; and
10. experience first hand impact of team approach on the delivery of community health services.

II. CLERKSHIP OBJECTIVES

Upon completion of this Family Medicine clerkship rotation, the student will have the skills to:

- 1) evaluate, diagnose and treat:
 - a) Essential hypertension
 - b) Normal pregnancy
 - c) Acute upper respiratory infection
 - d) Supportive and non-specified otitis media
 - e) General medical examination (with attention to age appropriate anticipatory guidance and preventive medical interventions i.e. immunizations, appropriate screening)
 - f) Chronic sinusitis
 - g) Diabetes mellitus
 - h) Acute pharyngitis
 - I) Bronchitis
 - j) Asthma
 - k) Diseases of sebaceous glands
 - l) Common dermatological disorders (contact dermatitis, tinea, psoriasis, and eczema)
 - m) Depression
 - n) Anxiety
 - o) Alcoholism
 - p) Spousal abuse
 - q) Common musculoskeletal injuries (sprains, strains and low back pain)
 - r) Obesity
 - s) Allergic rhinitis
 - t) Osteoarthritis and allied disorders
 - u) Common visual disturbances (conjunctivitis, glaucoma, visual acuity, cataract)
 - v) Non infectious gastroenteritis and colitis

- 2) become very familiar with the basic principles of accident prevention and occupational risk assessment to patient care and have the ability to incorporate the following principles into patient care:
 - Health promotion (risk assessment, education)
 - Disease prevention (immunization)
 - Early detection (screening)

- 3) Take a detailed alcohol or drug history and assess for evidence of addiction (compulsive use, loss of control, increased tolerance, physical dependence expressed by withdrawal symptoms and persistent use in spite of negative consequences).
- 4) Practice taking domestic violence screening histories.
- 5) Record a complete genogram including medical, social and emotional information.

III. Special Sessions

Students are expected to participate in small group case presentations on a weekly basis with the medical director of the program or a preceptor designated by the program director. The purpose of these sessions is to introduce and integrate concepts of general medical care that make the practice of primary care more effective and satisfying for the patient and physician. These sessions will be interactive and students are expected to contribute to make these meetings very interesting.

Students who participate in these special sessions are expected to make oral presentations which will include a formal patient presentation, a discussion of a common medical problem or topic, evaluation of pertinent original research articles with a medicine search, using information systems accessible to students on the internet or in medical libraries.

IV. Community Research Projects

During the 6-week Family Medicine clinical clerkship rotation, students are expected to select and research on a selected acute or chronic illness that is prevalent in the Community of South Florida. Students may also choose to conduct research and focus their presentation on issues that impact access and delivery of health care services in the population of South Florida. Topics of research must be discussed with and approved by the program director. Upon approval, the student may go on to complete the project and submit on a timely basis as part of his/her evaluation. Training will be considered complete only after timely submission of the community research project at the end of the clerkship rotation

V. Clinical Requirements (6 weeks):

Students may spend all the 6 weeks of Family Medicine Clerkship obtaining clinical experience in community settings that encompass various adult medicine and child specialty areas as assigned by program director and staff and under the supervision of qualified physicians licensed in the State of Florida. As part of their clinical rotation,

students will be expected to attend combined primary care seminars and the family medicine seminar series offered by affiliated institutions.

Miami Jewish Home & Hospital/Center for Haitian Studies, Health & Human Services Clerkship Curriculum

Page 5

VI. Values, Attitude and Expectations

SPECIFIC INSTRUCTIONS FOR ASSIGNMENTS

A. Attendance:

Students must sign for each clinical session, each lecture and symposium session.

B. Reading Assignments: The required text is “*Essentials of Family Medicine*“ *Fourth Edition by Drs. Sloane, Slate & Curtis*. This book is available at the University of Miami Miller School of Medicine Bookstore. Other reading materials will be distributed to students as they attend lectures, workshops and seminars

PROGRAM EXPECTATIONS

Under this program, all participants are expected to be interactive, compliant and to show interests in learning. Students are also expected to attend all scheduled clinical sessions, health fairs, workshops and lectures. Unauthorized and unexplained absences will contribute to fail students. A dress code applies for this rotation (all male students should wear shirts, ties, shoes at all times and female students are to be dressed appropriately and wear shoes at all times). All students are expected to be **courteous, clean and appropriately dressed throughout this clerkship rotation**. Remember that office staff can make or break you. Office staff has input in your evaluation and this may impact your final grade.

The Final Grade is a compilation of evaluations from individual preceptor and are sent directly to the Office of the Clinical Dean of the School where a particular student is enrolled.

Please note: For your final grade, always contact your Academic Dean, not MJHHA, not CHS.

ROSS UNIVERSITY
School of Medicine
630 Route 1
Suite 100
North Brunswick, New Jersey 08902-3311

CAMPUS: PORTSMOUTH, DOMINICA, WEST INDIES

TEL: 732.509.4600
FAX: 732.509.4820
E-MAIL: clinical@rossmed.edu

Student I.D.# _____

CLINICAL CLERKSHIP EVALUATION FORM

The physician responsible for supervising the clerkship will complete this evaluation at the end of clinical clerkship. **Print clearly.**

Medical Student _____ Name of Clerkship _____

Clerkship Duration (No. of Weeks) _____ Dates: ____ \ ____ \ ____ to ____ \ ____ \ ____

In comparison with other medical students at the same level of clinical training, please rank the performance of the student. Select the grade evaluation from the five options listed below. Only **whole** numbers will be used in determining final grade.

KEY

5	Excellent
4	Above Average
3	Average
2	Below Average
1	Fail

Please see attached blue copy for clerkship grading policy used in calculating final grade.

_____ Knowledge of medical sciences (basic sciences, clinical sciences)

_____ Knowledge of assigned patients (specific medical problems, laboratory information, therapeutic modalities, follow-up)

_____ Professionalism (reliability, thoroughness, carefulness, attendance, punctuality, interpersonal relationships with colleagues and staff, verbal and written case presentations, initiative)

_____ Character (sensitivity to patients, patient rapport, ethical values, personal appearance, emotional stability)

Comments _____

Hospital: _____ Telephone: () _____

Address: _____ City, State: _____ Zip: _____

Evaluator (Print): _____ Date: _____

Signature: _____ Title: _____

After completion of rotation, return completed WHITE Copy to: Dean of Clinical Sciences: Ross University School of Medicine, 630 Route 1, Suite 100, North Brunswick, New Jersey 08902-3311 within 30 days. Retain YELLOW Copy for Hospital files.

CREDIT IS AWARDED ONLY FOR ORIGINAL EVALUATIONS



FAMILY MEDICINE CLERKSHIP PRECEPTOR EVALUATION
(To be completed by student)

ROTATION DATES: _____

DATE: _____

STUDENT LAST NAME

FIRST NAME

--	--

Preceptor's name: DR. _____

Please respond by inserting a number in the space before each statement, using the following codes:

5 Strongly Agree	4 Agree	3 Undecided	2 Disagree	1 Strongly Disagree
------------------	---------	-------------	------------	---------------------

My Preceptor:

- _____ a. Integrated me into the practice well with appropriate explanation and instructions.
- _____ b. Supervised my performance appropriately but delegated responsibility in keeping with my level of skills.
- _____ c. There was a good balance between my participation and observation.
- _____ d. Provided constructive critique at appropriate times and circumstances.
- _____ e. Was available when needed and seemed genuinely interested in teaching.
- _____ f. Seemed to have a good relationship with personnel and other physicians.
- _____ g. Demonstrated cultural competence in providing patient care.
- _____ h. Overall was a good role model.

YOUR COMMENTS ARE IMPORTANT INPUTS TOWARDS THE SUCCESS OF THIS TRAINING PROGRAM. (please use reverse side as needed)